

Camden Central School District

Professional Development Plan 2017-18



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Committee Members

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Camden Middle School

Heidi Libertella
Camden High School

Mary Jo Britton
Camden Elementary School

Nicholas Pulizzi
Assistant Director of Special Education

Patricia Fallon
Principal, Annsville Elementary School

Louise Rutherford
*Assistant Superintendent for
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Stephen Stelmashuck
CSEA Representative

Sue Holmes
McConnellsville Elementary

Almanda Strutevenat
Annsville Elementary

Babette Komnick
Camden Middle School

Michelle Trela
Camden Elementary

Heather Wieland
Principal, Camden High School

Professional Development Days/Superintendent Conferences Days for SY 2017-2018:

Full day (PK-12) Sept. 5, Sept. 6, Oct. 20, Mar. 16

Half day (Grades 5-12) Oct. 31, Dec. 12, Jan. 26, Feb. 14, May 18

***Parent/Teacher Conferences: October 31, November 9, November 17, April 6*

Purpose

In alignment with the Part 100 regulations, the purpose of the plan shall be to improve the quality of teaching and learning by ensuring that teachers participate in substantial professional development in order that they remain current with their profession and meet the learning needs of their students. This plan includes teacher assistants and teacher aides. All activities acknowledge and address school personnel who work with students with disabilities to assure that they have the skills and knowledge necessary to meet the needs of students with disabilities.

The needs analysis, goals, objectives, strategies, activities and evaluation address the standards for professional development. Teachers and professional staff are expected to participate in professional development on district professional development days. In addition, many other opportunities exist for professional development including but not limited to: attending workshops at BOCES or by other organizations, observations of other teachers, visitations to other districts to learn about a new program, enrollment in online courses, enrollment in graduate courses, Model Schools opportunities, District offered opportunities to collaborate with colleagues about a new curriculum or program, and others.

The needs assessment is conducted formally and informally. District team members survey their own building colleagues, district wide surveys are used, and administrators also report professional development needs. The district is adopting the program, *My Learning Plan*, which will further individualize the professional development needs and offerings that the staff may utilize in their professional development planning. The district advocates for continuous and sustained professional development.

The professional development team shall consist of teachers from each level and from each building. It will also include a teacher assistant, and representatives from administration. The assistant superintendent for instruction shall be on the committee.

Introduction

The Camden Central Schools Professional Development Plan is based upon the philosophy that our students will benefit from staff development that is meaningful to participating teachers. Our goal is to improve student performance and all activities are planned with that end in mind.

Staff development activities will be offered in a number of ways to include:

Awareness sessions
Multi-session training
Follow up implementation plan development
Consultant models
Conference attendance
In-service credit bearing classes
Teacher to teacher training
Mentoring

The content of the Camden School District professional development is being supported and provided in part by Madison-Oneida BOCES, MORIC, Model Schools, RSE-TASC, Teacher Center and approved vetted consultants.

A combination of building level data analysis work and a district level professional development team was used to develop our staff development program. Teachers and administrators in each building used a district-designed process to identify student needs and subsequently staff development needs. While special education and technology needs are being addressed through these building level teams, the special education department and the district technology committee provided additional input.

The building level plans are based upon student achievement data. The staff development provided will be evaluated by its impact on student achievement data.

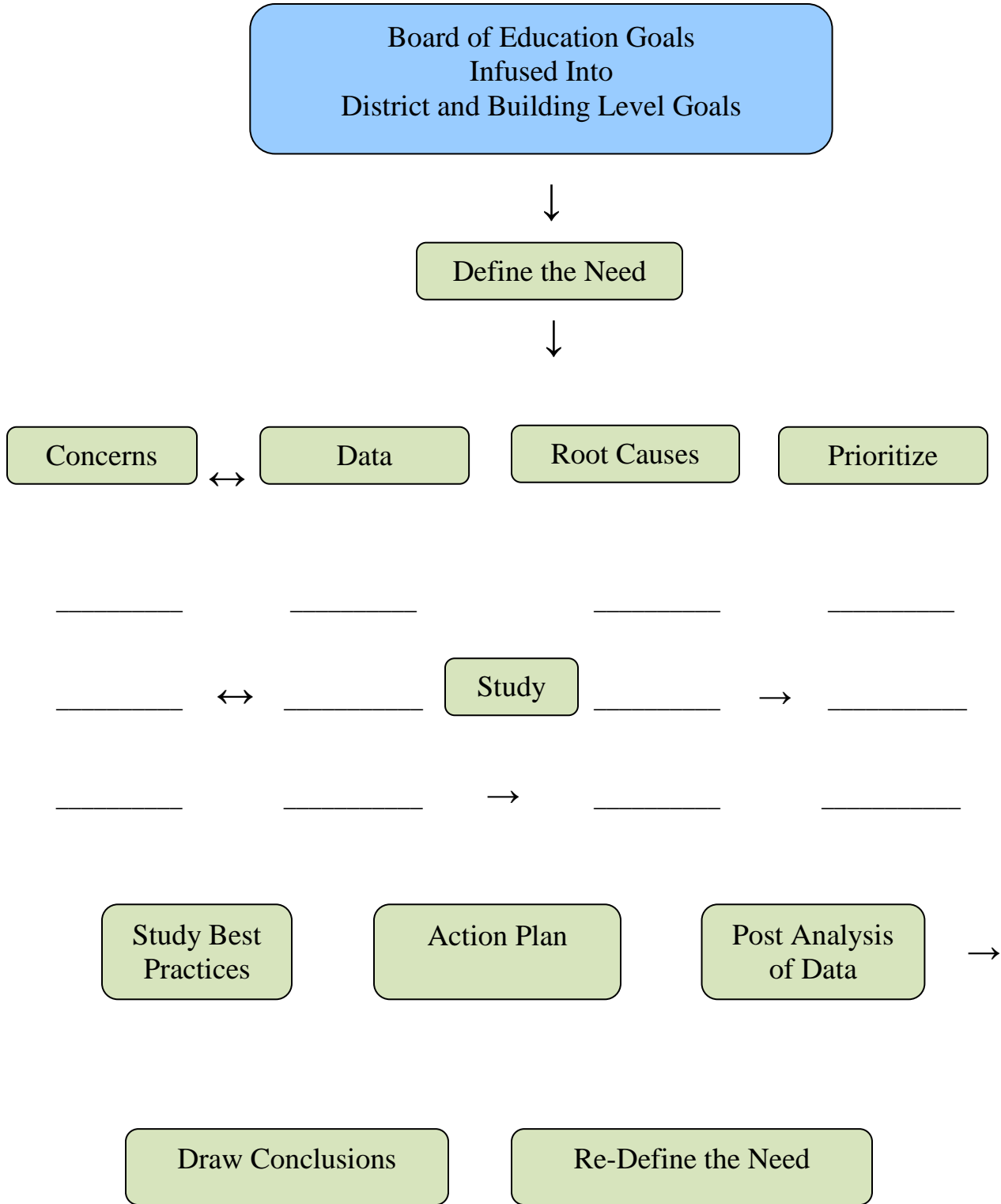
The plan provides for Initial Certificate/pre-tenure teachers by offering separate in-service directed at the needs of beginning teachers. A mentoring program has been designed for all teachers holding an initial certificate. They will also participate in appropriate in-service provided for all staff. The plan provides a mechanism for monitoring the accomplishment of 175-hours of in-service in each five-year period. A description of the mentoring program will be provided to all teachers holding an Initial Teaching Certificate.

In some cases district defined competencies will be adopted and all staff will be required to receive training in those competencies or demonstrate proficiency.

The content of the Camden Central School District professional development is being supported and provide in part by Madison- Oneida BOCES, MORIC, RSE-TASC, Teacher Center and approved vetted consultants.

This document should be viewed as a living document that is a guide that will be revised as we evaluate its effectiveness. Each year the PDP team will meet and review the evaluative data that has been compiled and revise this plan based upon that data.

Improvement Plan Flow Chart



Camden Central School District Mission Statement

The Camden Central Schools, in partnership with parents and community, will actively engage each student in the learning process. Each student will graduate with the knowledge and skills necessary for successful living. Our education program will be based on the wisdom of the past, the realities of the present and the expectations of the future.

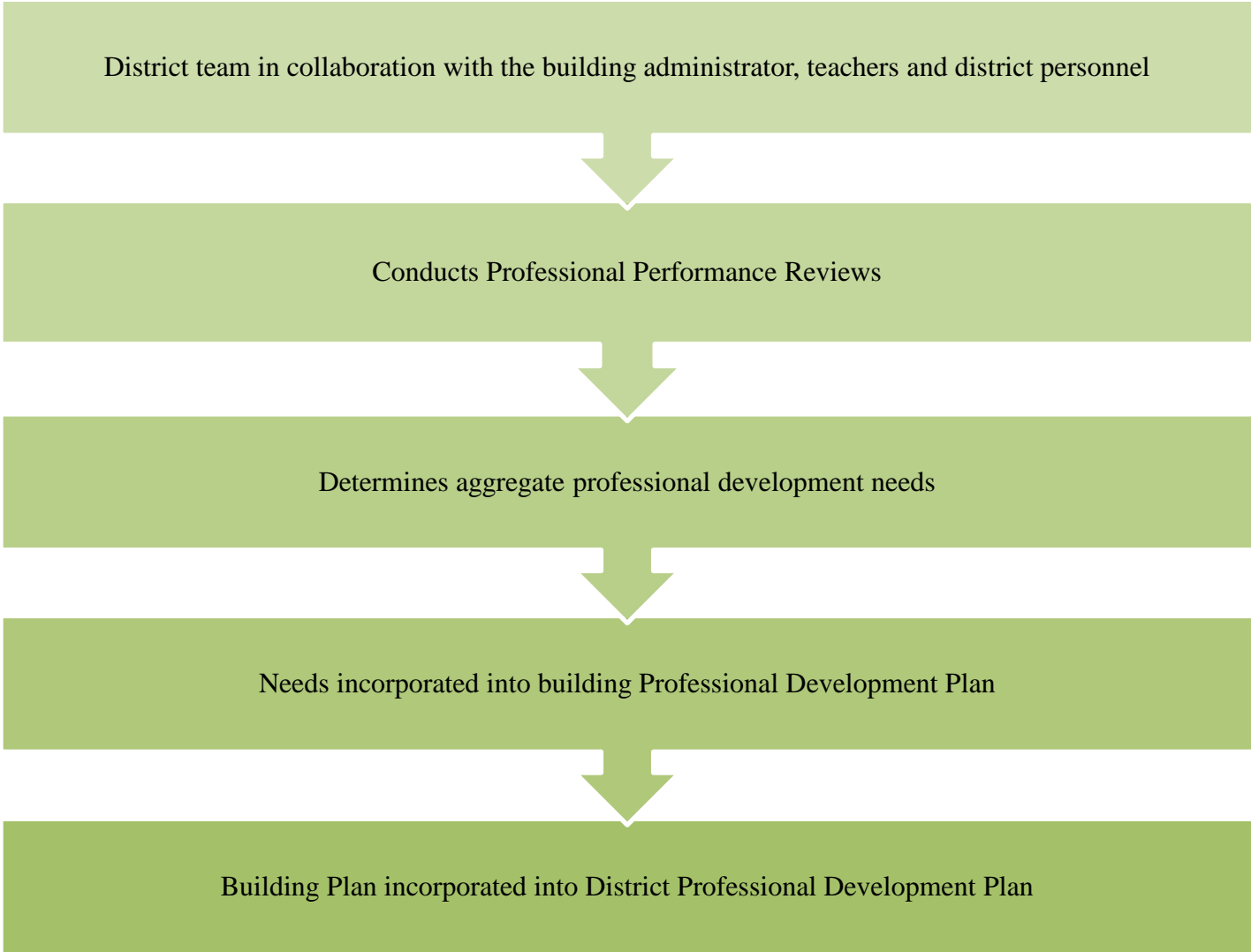
Board of Education Goals

- Goal #1 Increase achievement levels of all students.
- Goal #2 Create an environment for productive learning.
- Goal #3 Provide facilities that will promote a high level of learning.
- Goal #4 Establish consistent, open, and frequent communication within the school and its communities.
- Goal #5 All students will be treated fairly, without prejudice and be given an equal opportunity to participate in all aspects of school.

Needs/Data Analysis for Professional Development Plan

1. To insure alignment with the New York State Learning Standards, assessments and to meet the requirements of the Individuals with Disabilities Education Act, an analysis of the district results on state assessments was performed in each building. Additional data was analyzed as needed to determine root causes for areas of weakness. The analysis included the disaggregation of results to determine sub group strengths and weaknesses. This information was used by administration, building level teachers and the district professional development team to identify staff development needs.
2. Written curriculum is the basis for the articulation of the plan. Teachers have created and adopted curriculum, which is aligned with the common core learning standards and the state assessments. Content maps and curriculum maps are being created to assist in the implementation of these curricula. The PDP provides time for teachers to review curricula and student achievement data by meeting of grade level, across grade level, by departments and in interdisciplinary groups to address better ways to teach that curriculum. Technology in-service, for example, will then focus on providing teachers with the skills to teach their students how to use the hardware and to communicate their understanding of the knowledge. The Professional Development Plan has been developed and will be communicated to staff in a way that will encourage and require collaboration.
3. Annual Professional Performance Review will provide information to be considered to identify strategies and activities for staff development. Each building will consider the aggregate results of the APPR as a part of the data available to make decisions on the building's overall staff development needs. The Professional Development Planning Committee will compile the district, building, and department plans and recommend district wide staff development in areas that are identified as district wide needs or initiatives.
4. The plan encompasses one year and will be extended and revised to reflect the needs identified by student performance and staff. It reflects goals set and a process to be followed. Action plans from each building have very specific actions occurring in 2017-2018 school years and more general plans for future years. These plans will be revised each year as student achievement data is analyzed and used to evaluate the plans and the success of teaching strategies being used. A survey of needs was conducted at the end of the 2015-16 school year. This survey has informed our planning and allowed the district professional development team to effectively plan for the 2017-2018 school year. Please see the district calendar and a copy of the district wide survey.

Annual Professional Performance Review and Professional Development Plan



New Teacher Staff Development - Mentoring

Summer prior to first year:

- BOCES Harry Wong: Effective Teacher Series
- Begin The Mentoring Program
- Attend orientation

First year:

- Building level pre-tenure meetings
- Parent-teacher conference workshop
- Learning-focused strategies notebook
- Monthly meetings with mentor and district wide meetings
- Two half day professional development opportunities that correspond directly with the mentor protégé action plan
- Attend APL Level 1 workshops, sponsored by MOBOCES

Second year:

- Participation in building and district wide professional development
- Attend APL Level 2 workshops, sponsored by MOBOCES
- May attend mentoring meetings

*** Please see the Camden Central School District Mentoring Plan for more details.*

New Teacher Aide/Teacher Assistant Development –Mentoring

First Year:

- Attend One-Day Training, prior to student start day, if possible
 - *Refer to attached SAMPLE agenda*
- Mid-year update
 - *Check to see address issues/concerns and gather feedback*
- End of year reflection
 - *Meet w/administrator(s) to share how year progressed and gather feedback*

Professional Certificate Professional Development Requirements

For the 2017-2018 school year, teachers who are holders of the Professional Certificate must complete 100 hours of Continuing Teacher and Leader Education (CTLE) every five (5) years in order to maintain certification. It is the responsibility of the teacher to complete and to seek prior approval from the district for the 100 hours of professional development. The professional development must meet the guidelines set forth by the state which are:

- ❖ Subject matter content of professional development activities/experiences are clearly connected to student achievement of the NYS Learning Standards.
- ❖ Professional development activities/experiences are planned with the NYS Teacher Standards as the foundation.
- ❖ Professional development activities/experiences should respond to student achievement data including State and local assessments and School District Report Cards.
- ❖ Professional development is shaped by teacher's needs, as evidenced by such data as aggregate results of Annual Professional Performance Reviews. The professional development planning process is dynamic, reflecting teacher and student performance benchmarks of increasing rigor as skill levels are attained.
- ❖ Professional development results in a demonstrated increase in teacher knowledge and understanding, teacher skillfulness, and teacher professional values.
- ❖ Professional development activities/experiences are assessed on an on-going and continuous basis. Defensible evaluation tools/methods must be used to determine modifications to planned activities/experiences.
- ❖ Professional development is, to the greatest extent possible, site-based and connected to daily school experiences.
- ❖ Professional development enables teachers to deepen their knowledge base and remain current in their content area and instructional strategies.
- ❖ Teacher learning opportunities are clearly developed, based on effective teaching research, and involve educators in the design and implementation of such opportunities.
- ❖ A minimum of 15 hours of CTLE clock hours shall be dedicated to language acquisition addressing the needs of English language learners, including a focus on best practices for co-teaching strategies, and integrating language and content instruction for such English language learners unless NYSED grants a waiver to the district if the district has less than 5 percent (or 30) ELL students enrolled.
- ❖ For credit-bearing university or college courses, each semester-hour of credit shall equal 15 clock hours of CTLE credit. For each quarter-hour of credit shall equal 10 clock hours of CTLE credit. For all other approved continuing teacher and leader education, one CTLE credit hour shall constitute a minimum of 60 minutes of instruction/education.

Content of courses, workshops, and other professional development experiences should be directly related to:

- ❖ Enhancing teacher subject matter knowledge
- ❖ Teacher knowledge, use, and application of appropriate teaching techniques
- ❖ Broadening and enhancing teacher abilities to apply more accurate and appropriate assessment methodologies
- ❖ Enhancing teacher skills in effectively managing individual students and classroom in both heterogeneous and homogeneous settings

The District should not consider, as fulfillment of this requirement, activities that are deemed part of routine employment duties.

Staff development that is offered through the district Professional Development Plan can be included in the 100 hours.

Also, any individual staff development that is agreed upon as a result of an Annual Professional Performance Review can be counted towards the 100 hours.

Record keeping: Each teacher must retain all records of their pre-approved professional development activities, whether provided by the district or another provider. Certificates of completion MUST be in the person's "personal" (records you keep at home) records. NYSED can request an individual to send them these certificates should the need

arise to verify records submitted. The district must also maintain records of all professional development that are held in district that the teacher provides electronically through MyLearningPlan.com or in paper form.

Professional Certificate Professional Development Requirements *Effective 2017-2018*

1. Registration requirements, effective in 2017-2018, for those with:
 - Teaching Certificate in the classroom teaching service
 - Teaching Assistant – Level III Certificate
 - Educational Leadership Certificate (Inc. Valid for Life Certs)

2. Must register with SED **every 5 years**
 - SED will post a registration application on its website - TEACH
 - An individual will register during the birthdate month every 5 years
 - SED will review and renew registration completed forms
 - Failure to register timely may result in late filing penalty
 - Must advise SED if not engaged in practice of the profession
 - Willful failure to register within 180 days or provide change of name/ address information within 30 days may constitute grounds for moral character review. SED will contact individuals directly via mail during the first 5 years to assist individuals with this process before any direct action is taken.

3. Continuing education, beginning in 2017-2018 within 5 years:
 - Certified individuals who do not satisfy continuing teacher and leader education requirements (100 Hours) shall not practice until they have met such requirements and have been issued a registration or conditional registration certificate
 - Adjustments may be made to such requirements for specified reasons such as active duty with armed forces
 - Requirements shall not apply to those not practicing
 - Individual practicing without registration shall be subject to moral character review

4. An applicant for registration shall successfully complete a minimum of 100 hours (or more) of continuing teacher and leader education.
 - SED will issue rigorous standards for courses, programs and activities that shall qualify
 - Programs must be taken from sponsors approved by SED
 - A peer review teacher or principal serving as an independent evaluator conducting classroom observations may credit such time towards meeting the continuing education requirement

*Note: Information above provided by NYSED June 1, 2016
<http://www.highered.nysed.gov/tcert/pdf/memo06012016.pdf>*

Annsville Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	Opening Day Activities Right to Know DASA Board Policies Faculty Meeting	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	i-Ready Math Introduction A.M. Math Workshop Introduction P.M.	i-Ready team Jody Popple
Oct. 20 <i>Full day (PK-12)</i>	Fountas & Pinnell Training K-2 at CES Gr. 3-4 at McV	Heinemann
Oct. 31 <i>½ day (5-12)</i>	Not Applicable for K-4; Parent/Teacher Conferences	N/A
Dec. 12 <i>½ day (PK-12)</i>	Reflect on December 11* *Note: Dec 11 th -Jody will visit classrooms and assist with workshop stations.	Jody Popple
Jan. 26 <i>½ day (PK-4)</i>	Math Workshop 2	Jody Popple
Feb. 14 <i>½ day (PK-12)</i>	Math Workshop 3	Jody Popple
Mar. 16 <i>½ day (PK-12)</i>	Data, Data, Data - A. M. Math Workshop 4 - P.M.	Pat Fallon Jody Popple
May 18 <i>½ day (PK-12)</i>	Discussion on where are we? Where are we going?	Pat Fallon

Camden Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	Opening Day Activities Right to Know DASA Board Policies Faculty Meeting	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	iReady Professional Learning Community will meet with faculty and identify strategies to improve collaboration, leadership and ultimately student learning.	Ann Young Lisa Mueller Mary Jo Britton Stephanie Kowalski
Oct. 20 <i>Full day (PK-12)</i>	Fountas & Pinnell Training K-2 at CES Gr. 3-4 at McV	Heinemann
Oct. 31 <i>½ day (5-12)</i>	N/A	N/A
Dec. 12 <i>½ day (PK-12)</i>	Mindfulness training - Techniques to improve engagement and classroom performance for students.	Shannon Pitcher-Boyea
Jan. 26 <i>½ day (PK-4)</i>	An afternoon with technology <ul style="list-style-type: none"> • Virtual field trips • Mimio review • Google docs • Applications 	Kelly Hoehn/Erica Sexton
Feb. 14 <i>½ day (PK-12)</i>	Follow up on: What is working? What are the challenges? What improvements can we make? <ul style="list-style-type: none"> • American Reading • iReady • Project Based Learning • Interactive Writing 	Sharon Kirch/Teachers
Mar. 16 <i>½ day (PK-12)</i>	Grade level and vertical team meetings - Continue unpacking the Standards; Math, ELA, Science & Social Studies – What is working? What are the challenges? What improvements can we make?	Sharon Kirch/Team leaders
May 18 <i>½ day (PK-12)</i>	Building Needs Data analysis Class list Discussion on where are we? Where are we going?	Sharon Kirch

McConnellsville Elementary School

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	Opening Day Activities Right to Know DASA Board Policies Faculty Meeting	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	i-Ready training (District-wide)	i-Ready trainers: Ann Young/ Liz Mueller
Oct. 20 <i>Full day (PK-12)</i>	Fountas & Pinnell Training K-2 at CES Gr. 3-4 at McV	Heinemann
Oct. 31 <i>½ day (5-12)</i>	N/A	N/A
Dec. 12 <i>½ day (PK-12)</i>	Mindfulness techniques to improve engagement and classroom performance for students	Shannon Pitcher-Boyea
Jan. 26 <i>½ day (PK-4)</i>	i-Ready Follow-up	i-Ready trainers
Feb. 14 <i>½ day (PK-12)</i>	<u>Science Workshop</u> Review of new standards Development of STEAM activities	Craig Ferretti
Mar. 16 <i>½ day (PK-12)</i>	<u>ESSA Standards</u> Overview (AM) Grade Level Meetings to discuss new standards and review changes (PM)	TBD
May 18 <i>½ day (PK-12)</i>	<u>Professional Development yearly review</u> Needs Assessment Plan for next year	Craig Ferretti

Elementary Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school in the morning. PM: Case Manager necessities – accommodation plans, IEPs/504, classroom requirements etc. Collaborative work with teaching teams. Participation in District wide/Building level meetings.	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Case management duties: IEP acknowledgement, review of case load, ensure accuracy of classes and supports, Sharing foundational information with general education teachers • Group discussion • Speech: SpeechPathology.com course(s) 	T. Martin/ N. Pulizzi
Oct. 20 <i>Full day (PK-12)</i>	Fountas & Pinnell Training K-2 at CES Gr. 3-4 at McV PM: Special Education group discussion Speech: SpeechPathology.com course(s)	Heinemann T. Martin/ N. Pulizzi
Oct. 31 <i>½ day (5-12)</i>	Parent Teacher conferences Speech: SpeechPathology.com course(s)	T. Martin/ N. Pulizzi
Dec. 12 <i>½ day (PK-12)</i>	Mindfulness training - Techniques to improve engagement and classroom performance for students. Speech: SpeechPathology.com course(s)	Shannon Pitcher-Boyea
Jan. 26 <i>½ day (PK-4)</i>	Google Docs/ Mimio Refresher Speech: SpeechPathology.com course(s)	N/A
Feb. 14 <i>½ day (PK-12)</i>	Reading Strategies for struggling readers (phonemic awareness, rhyming, etc.) Speech: SpeechPathology.com course(s)	T. Martin/ N. Pulizzi
Mar. 16 <i>½ day (PK-12)</i>	Behavior Strategies (50 Ways to Improve Student Behavior) Speech: SpeechPathology.com course(s)	T. Martin/ N. Pulizzi
May 18 <i>½ day (PK-12)</i>	Meet with Middle and High School teachers; discuss continuity of vocabulary and strategies coming into and out of the middle school. Discuss best practices and strategies. Share out information on specific students that will benefit next year's successes. Continued preparations for next year and finalize IEPs and 504s for errors or omissions, final quarterly progress monitoring notes, development of next year's case management lists. Speech: SpeechPathology.com course(s)	T. Martin/ N. Pulizzi

CMS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon.	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	IEP review and time to meet with SPED and AIS support. Time for grade level ELA teachers to discuss independent reading program and ways to increase words read this school year.	Jen Hummel
Oct. 20 <i>Full day (PK-12)</i>	iReady training will be provided. Lexile data will be reviewed.	Jen Hummel & Heather Johnson
Oct. 31 <i>½ day (5-12)</i>	New ELA standards will be reviewed. Module curriculum will be modified to meet the changing ELA standards.	Jen Hummel
Dec. 12 <i>½ day (PK-12)</i>	PBL training will be provided.	Jen Hummel
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Time will be allotted for teachers to develop PBL units.	Jen Hummel
Mar. 16 <i>½ day (PK-12)</i>	Benchmark and iReady data will be reviewed. Curriculum and instructional practices will be modified after data review.	Jen Hummel & Heather Johnson
May 18 <i>½ day (PK-12)</i>	Curriculum Development: Modifications and adjustments as needed on module curriculum to prepare for next school year. Time will also be devoted to reviewing benchmark assessments and making adjustments as needed.	Jen Hummel

CMS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon.	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	Review AIS class lists – gather existing data on students. Plan grade level assessments Department Meeting – Discussion on grading policy	Tim Keil Dot Holstein
Oct. 20 <i>Full day (PK-12)</i>	Curriculum work: <ul style="list-style-type: none"> • Bring a share list of manipulatives stored in each room available for sharing • Work on updating benchmark/module assessments. 	Tim Keil Dot Holstein
Oct. 31 <i>½ day (5-12)</i>	Each grade level will work with Jody Popple on effective uses of manipulatives and stations in math.	Tim Keil Dot Holstein
Dec. 12 <i>½ day (PK-12)</i>	Continue module work and benchmark and assessment updates.	Tim Keil Dot Holstein
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Continue module and benchmark updates / revisions Check for materials/supplies for state assessment.	Tim Keil Dot Holstein
Mar. 16 <i>½ day (PK-12)</i>	AM: Share best practices and any state information on curriculum/ assessments. PM: Work with grade level teams.	Tim Keil Dot Holstein
May 18 <i>½ day (PK-12)</i>	Discussion and reflection on meeting our goals and projections for next year.	Tim Keil Dot Holstein

CMS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon. PM: Emergency plans/preparation/procedures, MSDS/SDS. Chemical safety – meet in room 104	AM: Camden CSD Administration PM: Heidi Libertella/Heidi Turner
Sept. 6 <i>Full day (PK-12)</i>	Analyze state test data (if available) Update home communication/website – by grade level	Heidi Turner
Oct. 20 <i>Full day (PK-12)</i>	Review TeenBiz articles and procedures – in room 104, then break-out to grade level to work on reviewing NYS Science Standards in curriculum	Heidi Turner
Oct. 31 <i>½ day (5-12)</i>	Collaborate with grade level teachers to ensure cohesiveness. Review pace, plan upcoming lessons, check supplies for upcoming laboratory experiments and explorations. – by grade level	Heidi Turner
Dec. 12 <i>½ day (PK-12)</i>	Review incorporation of technology into curriculum – TeenBiz, Google Classroom, apps that are grade specific, etc. – room 104, then break-out	Heidi Turner/Kelly Hoehn
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Revisit Science Fair – what went well and what needs improving – room 104 Curriculum work by grade level	Heidi Turner
Mar. 16 <i>½ day (PK-12)</i>	Curriculum work – collaborating on NYS Science Standards by grade level. Needs, wants, questions.	Heidi Turner
May 18 <i>½ day (PK-12)</i>	State test prep Equipment check Supply check Scheduling	Heidi Turner

CMS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon. PM: CMS Middle School Faculty Meeting	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	AM: Grades 5-8 Departmental discussion on school year and planning PM: Review IEP information for 2017-2018 school year	Mary Brooks
Oct. 20 <i>Full day (PK-12)</i>	AM: Project Based Learning PM: Review Social Studies Textbooks for 5 th grade Social Studies	AM: Madison Oneida BOCES trainer PM: Mary Brooks
Oct. 31 <i>½ day (5-12)</i>	Continue work adopting new textbook for Grade 5 Social Studies	Mary Brooks
Dec. 12 <i>½ day (PK-12)</i>	Revise and review Local Social Studies Assessments	Mary Brooks
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Continue implementation of the New York State Social Studies Toolkit (Continue to review/modify inquiries in grades 5-8)	Mary Brooks
Mar. 16 <i>½ day (PK-12)</i>	AM: Social Studies Data Analysis/Discuss Summer Curriculum Proposals PM: Revisit Project Based Learning	Mary Brooks
May 18 <i>½ day (PK-12)</i>	PDP Topics for 2018-2019 school year Review Grade Level Pacing of Social Studies Curriculum	Mary Brooks

CMS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon. PM: Case Manager necessities – accommodation plans, IEPs/504, classroom requirements etc. Collaborative work with teaching teams. Participation in District wide/Building level meetings.	AM: Camden CSD Administration PM: Rebecca Ouellette
Sept. 6 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Case management duties: IEP acknowledgement, review of case load, ensure accuracy of classes and supports, Sharing foundational information with general education teachers • Department meeting 	Rebecca Ouellette
Oct. 20 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Participate in building level meetings/directives • Case management duties: accommodation plans, differentiation, co-teaching planning, modification of new standards/materials, test/quiz accommodations and modifications. • Meet with general ed. Department/co-teachers. 	Rebecca Ouellette Mary Walker
Oct. 31 <i>½ day (5-12)</i>	Jody Popple; shared presenter/facilitator for Math and Special Education. Specifically targeted instruction for math manipulatives at grade level.	Tim Keil Dot. Holstein Rebecca Ouellette
Dec. 12 <i>½ day (PK-12)</i>	<ul style="list-style-type: none"> • Case management duties: accommodation plans, differentiation, co-teaching planning, modification of new standards/materials, test/quiz accommodations and modifications. • Meet with general ed. Department/co-teachers. 	Rebecca Ouellette
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Departmental discussion on planning and curriculum. Collaboration and goal writing for annual reviews.	Rebecca Ouellette
Mar. 16 <i>½ day (PK-12)</i>	Departmental discussion on planning and curriculum. TED talks Collaboration and discussion Focus on motivation, behaviors and interventions, ADHD and Autism. (Content will be driven by teacher survey and necessity)	Rebecca Ouellette
May 18 <i>½ day (PK-12)</i>	Meet with Elementary and High School teachers; discuss continuity of vocabulary and strategies coming into and out of the middle school. Discuss best practices and strategies. Share out information on specific students that will benefit next year's successes. Continued preparations for next year and finalize IEPs.	Betsy Bernabe Evelyn Larkin Rebecca Ouellette

CMS Technology Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school in the morning and faculty meeting at CMS in the afternoon. P.M. - Technology inventory, activities, general procedures and check IEPs	AM: Camden CSD Administration PM: Ben Mitchell Russell Blasko
Sept. 6 <i>Full day (PK-12)</i>	Budget and department chair duties. Curriculum review, and what is going to be changed, stay the same, or implemented.	Ben Mitchell Russell Blasko
Oct. 20 <i>Full day (PK-12)</i>	AM: Developing a new course for the middle school technology program as an intro high school tech course. PM: With both HS/MS depts. Second half MS goal setting and assessment development.	Ben Mitchell Dave LaGatta
Oct. 31 <i>½ day (5-12)</i>	Visitation to Strough in Rome or Clinton Middle school in Clinton to review program and best practices.	Ben Mitchell Russell Blasko
Dec. 12 <i>½ day (PK-12)</i>	Revisit middle school course development. Make adjustments as necessary. Review outline with administration	Ben Mitchell Dave LaGatta
Jan. 26 <i>½ day (PK-4)</i>	NA	NA
Feb. 14 <i>½ day (PK-12)</i>	Finalize new middle school course offering with h.s. and m.s. dept.	Ben Mitchell Dave LaGatta
Mar. 16 <i>½ day (PK-12)</i>	Tour the Quad C building at Suny Poly as a dept. Currently being utilized by Danfoss Silicon Power.	Ben Mitchell
May 18 <i>½ day (PK-12)</i>	Work with untenured tech staff member on progress of his/her tenure documents. Evaluate the year in tech and have open discussion on improvements, changes, (If necessary). Departmental discussion on planning and curriculum for 2018-19 PD	Ben Mitchell Russell Blasko

CHS ELA Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Discuss & Review new ELA standards (Suggestions and Examples); scheduling issues, balancing classes, instructional preparation, check IEP's	AM: Camden CSD Administration PM: MJ. Walsh Mark Collins
Sept. 6 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Department workshop focusing on pivotal parts of lesson planning/grading. • Discuss OUR responsibilities for personal research before instruction and working through writing process (conferencing, suggestions for revision, drafting, editing, and publishing?—Newspaper, Blurred Vision submissions) • Collaborate with inclusion partnerships and class/AIS collaboration 	MJ Walsh Mark Collins
Oct. 20 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Review, collaborate, and discuss June and August exams and results—trends, impact on instruction • Presentation from SUPA— collapsing binaries in analysis; getting beyond reductive thinking 	MJ Walsh Mark Collins Chris Spear
Oct. 31 <i>½ day (5-12)</i>	Department workshop focusing on Documentary Work: “A Girl in the River: The Price of Forgiveness”: How do we use film as text: Notice and focus, “Seems to be about x” etc. (SUPA analysis strategies)	MJ Walsh Mark Collins Chris Spear
Dec. 12 <i>½ day (PK-12)</i>	<ul style="list-style-type: none"> • Collaborate and discussion of sites for online texts—How to incorporate film, documentary, YouTube videos in a meaningful way • Presentation from Jennine Bloomquist—Online sources for building a multimedia library 	MJ Walsh Mark Collins Jennine Bloomquist
Jan. 26 <i>½ day (PK-4)</i>	NA	NA
Feb. 14 <i>½ day (PK-12)</i>	Departmental workshop focused on the discussion of what full length works are being used? How are we adapting to keep rigor of texts high? Focus on small “chunklets” for close reading. Return to earlier strategies of analysis and collapsing of binaries	MJ Walsh Mark Collins
Mar. 16 <i>½ day (PK-12)</i>	<ul style="list-style-type: none"> • Department workshop on building lifelong readers and learners: dependent on making reading/writing relevant and current. • Using sources such as The New York Times Magazine for provocative, interesting articles that will ensure student connection 	MJ Walsh Mark Collins

	<ul style="list-style-type: none"> • Reading from other cultures, genres—making the unfamiliar less foreign—(opening up the world through literature) • Dream Big: How do reading and writing fit into students’ moving forward? 	
May 18 <i>½ day (PK-12)</i>	Departmental discussion and collaboration focused on preparation for June Testing Plans for 2018-2019 PDP	M. Collins, MJ. Walsh, C. Spear, M. Hayes, S. Heath, K. Carpenter, C. Dombrowski, A. Kimball

CHS Math Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Collaborate and discuss with colleagues plans for 2018-2019 School Year	AM: Camden CSD Administration PM: Steve Baker
Sept. 6 <i>Full day (PK-12)</i>	Departmental discussion on AIS accuracy, balancing of classes & analyzing June Regents exams.	Steve Baker
Oct. 20 <i>Full day (PK-12)</i>	Math department workshop on presenting an overview of Algebra 1 curriculum. This will help upper level teachers to understand what has already been taught and where learning gaps are occurring.	Bruce LePorte, Roberta Palmer Brad Hastwell
Oct. 31 <i>½ day (5-12)</i>	Department workshop on analysis of August Regents exams.	Steve Baker
Dec. 12 <i>½ day (PK-12)</i>	Math department workshop on presenting an overview of Geometry curriculum. This will help colleagues to understand what has already been taught and where learning gaps are occurring.	Frank DiMezzo Jamie Turner
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Department workshop focused on analysis of January Regents exams.	Steve Baker
Mar. 16 <i>½ day (PK-12)</i>	Math department workshop on presenting Algebra 2 and Pre-calculus curriculum overview. This will help colleagues to understand where learning gaps are occurring.	Karen Pabis Steve Baker
May 18 <i>½ day (PK-12)</i>	Collaboration and discussion of after-school review packets and schedule development. Any other final Regents exam preparation issues.	Steve Baker

CHS Science Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: <ul style="list-style-type: none"> • Discussion and revision of communication outlines and preparation for welcoming back event for parents/students night. • Collaborate and discuss with science subspecialties to generate common objectives/goals for the school year. 	AM: Camden CSD Administration PM: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
Sept. 6 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • Workshop on Annual Safety in the Science Classroom Training • Collaborate, discuss, and inspect lab materials for safety etc. for experiments 	Presenter: H. Libertella Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
Oct. 20 <i>Full day (PK-12)</i>	Chemistry: Collaboration and discussion among all regents chemistry lab & lecture instructors to ensure we are on schedule, etc. Review Chemistry lab curriculum, labs, probe-ware, teacher demonstrations, and correlation to STEAM initiatives.	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Science: Discuss & analyze pretest data, complete spreadsheet for pretest data. Review and revise labs 1-4 towards new standards. Using COGNOS data, complete data analysis of June 2017 Regents Exam, Compare and contrast Jun 2017 to previous years data	
	Living Environment Discuss & analyze June 2017 regents data Format Catalase Lab procedures for students	
	Physics: Become familiar with the new Science Standards and identify areas of the current curriculum that will need revision	
Oct. 31 <i>½ day (5-12)</i>	Chemistry: Collect, analyze, and discuss data from June 2017 Chemistry Regents and compare/contrast to previous recent years Chemistry Regents Exams. <ul style="list-style-type: none"> • Make qualitative/quantitative trends of strengths and weakness. Collaborate with living environment dept. to help them incorporate a PBL	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)

		bacterial transformation lab.	
	Earth Science:	Discuss, review and revise labs 5-7 towards new standards and based on data analysis, discuss lab pacing and schedule.	
	Living Environment	Collaborate with chemistry dept. to incorporate a new PBL bacterial transformation lab	
	Physics:	Review 2017 Regents Data Analysis and make adjustments to curriculum timeline to allow for additional time on topics with deficiency.	
Dec. 12 <i>½ day (PK-12)</i>	Chemistry:	Based on qualitative trends previously determined, develop “interrupted” PBL lessons that correlate to the NYS Chem. Standards / NGSS / and STEAM initiatives	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Science:	Review and revise labs 8-12 towards new standards and based on data analysis, discuss lab pacing and schedule.	
	Living Environment	Research, planning, and implementation to support newly adopted P-12 science learning standards	
	Physics:	Make adjustments to current curriculum materials to address deficiencies found in Regents Analysis.	
Jan. 26 <i>½ day (PK-4)</i>	N/A		N/A
Feb. 14 <i>½ day (PK-12)</i>	Chemistry:	Collaboration among all regents chemistry lab & lecture instructors to ensure we are on schedule, etc. (Chem.) Continue to develop “interrupted” PBL lessons that correlate to the NYS Chem. Standards / NGSS / and STEAM initiatives	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Science:	Discuss, review and revise labs 13-16 towards new standards and based on data analysis, discuss lab pacing and schedule	
	Living Environment	Continue research, planning, and implementation to support newly adopted P-12 science learning standards Develop a student centered display board geared towards our STEAM initiative	
	Physics:	Continue to develop labs using a PBL approach. Modify labs that no longer align with current curriculum standards.	

Mar. 16 <i>½ day (PK-12)</i>	Chemistry:	Collaborate & evaluate 4 th marking period cumulative exam results. Make qualitative/quantitative trends of strengths and weakness. Develop a plan of action to remediate identified areas through use of technology and probe-ware.	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Science:	Review and revise labs 17- 19 towards new standards and based on data analysis, discuss lab pacing and schedule.	
	Living Environment	DREAM BIG -career exploration and connection to our science courses including our electives	
	Physics:	Review adjustments to curriculum and identify successful changes.	
May 18 <i>½ day (PK-12)</i>	Chemistry:	Collaborate with all regents chem. instructors to ensure each student is reaching their full potential as they prepare for their year-end exam and continue to instill the DREAM BIG initiative through “ Defined STEM ” technology and literacy activities	Facilitators: Gannon & Buckingham (ES), Libertella & Keller (Chem.), Wilson, Scholz, & Bird, (LE), Scholz (Physics)
	Earth Science:	Review and revise lab # 20 towards new standards and based on data analysis, discuss Part D and check test materials, Plan and prepare for coordinated regents review.	
	Living Environment	Discuss & prepare for regents review Incorporate more technology in assessments on human impact, ecology, immunology, reproduction, and genetics.	
	Physics:	Generate PDP plan for 2018-2019. Create updated Regents Review Materials to include most recent Regents Exam.	

CHS Social Studies Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental discussion and organization of parent event (i.e. Open house)	AM: Camden CSD Administration PM: Dan Carver
Sept. 6 <i>Full day (PK-12)</i>	Faculty Meeting: 8:00-9:00AM 9:00-12:00 Planning time for teachers' team teaching Global and US History for the first time. 1:00-3:00PM Goal Setting Teachers will analyze data from the 2016-17 school year and set goals for the 2017-18 school year.	CHS Principal Dan Carver
Oct. 20 <i>Full day (PK-12)</i>	9:00-12:00AM – Teachers will look at and discuss the new Enduring Issues Essay highlighting changes from the current format. 1:00-3:00PM – Teachers will share ideas, and projects that they do that will help students succeed on new Enduring Issues Essay. Collaborate to create new projects and implement in class.	Carver, Spear, Hastwell, Davis, DeHay, Carey, Smith, & Sents
Oct. 31 <i>½ day (5-12)</i>	Follow-up discussion from the Oct. 20 PDP day. What were the results in class? Work on Veteran's Day hall display as a department.	Carver, Spear, Hastwell, Davis, DeHay, Carey, Smith, & Sents
Dec. 12 <i>½ day (PK-12)</i>	Discussion and review of previous work on the new Constructed Response Section of the new Global History Assessment. Collaboration among teachers to share what they have implemented in their classes to help student achievement.	Carver, Spear, Hastwell, Davis, DeHay, Carey, Smith, & Sents
Jan. 26 <i>½ day (PK-4)</i>	NA	NA
Feb. 14 <i>½ day (PK-12)</i>	Department workshop based on Project Based Learning and the new Global History Assessments: Teachers discuss, collaborate on new projects to boost student achievement in Social Studies	Carver, Spear, Hastwell, Davis, DeHay, Carey, Smith, & Sents
Mar. 16 <i>½ day (PK-12)</i>	9:00-12:00AM – Department will visit Florence Historical Sight in the AM. 1:00-3:00PM – changes to the AIS program as a result of the curriculum changes. Teachers create a bank of documents for use in AIS classes.	Carver, Spear, Hastwell, Davis, DeHay, Carey, Smith, & Sents
May 18 <i>½ day (PK-12)</i>	2017-18 Summary – Teachers will reflect on the past year. Analyze assessment data, positives and negatives for the year. Departmental discussion on planning and curriculum for 2018-19 PD	Dan Carver

CHS Special Education Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Prepare support materials for parents, develop short survey for parents for open house, and prepare SPED materials for success in high school for students with disabilities. Presentation on workplace hazards and possible exposure to chemicals. Discussion/Role playing regarding DASA legislation obligations. Annual update and review of policies	AM: Camden CSD Administration PM: Besty Bernabe Terri Holmes Bill Snyder John Harrington Chris Centner
Sept. 6 <i>Full day (PK-12)</i>	Assign case Management and review IEPs & schedules of caseload. Discuss updates on transition Meet with Science, SS, ELA, Math to discuss curriculum updates and course changes	Bernabe/Homes
Oct. 20 <i>Full day (PK-12)</i>	Schedule IEP meetings starting with seniors Review new curricular materials by department to adapt as needed	Bernabe/Holmes
Oct. 31 <i>½ day (5-12)</i>	Reserved for District-Wide Sped meeting	T. Martin/N. Pulizzi
Dec. 12 <i>½ day (PK-12)</i>	Review of transcripts of assigned caseload to create schedule for January Regents Exams. Discussion of senior IEP meetings and application of transition.	Bernabe/Holmes
Jan. 26 <i>½ day (PK-4)</i>	Regents week	
Feb. 14 <i>½ day (PK-12)</i>	Meet with Science, SS, ELA, and Math to further adapt materials to ensure alignment with standards. Begin discussion of student need of sped services for 2018-2019 and preliminary master schedule work	Bernabe/Holmes
Mar. 16 <i>½ day (PK-12)</i>	Meet with Science, SS, ELA, Math to begin discussion on curriculum adjustment for 2018-2019 based on the inaugural implementation of new standards. Discussion of students who are at risk of failing/dropping out and identification of strategies to try. Continue Master Schedule work.	Bernabe/Holmes
May 18 <i>½ day (PK-12)</i>	Meet with Science, SS, ELA, and Math to continue/finalize discussion on curriculum adjustment for 2018-2019 based on the inaugural implementation of new standards. Review of transcripts of assigned caseload to create schedule for June Regents Exams.	Bernabe/Holmes

CHS Business Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental discussion and organization of parent event (i.e. Open house) Update student centered display boards to reflect current curriculum and increase students awareness of business classes Check IEP's	AM: Camden CSD Administration PM: Kristin Myatt
Sept. 6 <i>Full day (PK-12)</i>	Explore and discuss current events to integrate into curriculum Align/Update Course of Study Guides with Curriculum Maps Building-Wide Faculty Meeting	Kristin Myatt
Oct. 20 <i>Full day (PK-12)</i>	Breakdown Project-Based Learning Projects by subject and assess efficacy of outcomes	Kristin Myatt
Oct. 31 <i>½ day (5-12)</i>	Explore new initiatives in business curriculum and determine what new plans we can incorporate (Dream Big)	Kristin Myatt
Dec. 12 <i>½ day (PK-12)</i>	Examine course enrollment numbers and discuss effective strategies to captivate students' learning	Kristin Myatt
Jan. 26 <i>½ day (PK-4)</i>	NA	NA
Feb. 14 <i>½ day (PK-12)</i>	Analyze content, presentation and teaching methods that may affect student achievement/outcomes	Kristin Myatt
Mar. 16 <i>½ day (PK-12)</i>	Explore resources to promote literacy and keep students up-to-date on current events.	Kristin Myatt
May 18 <i>½ day (PK-12)</i>	Departmental discussion on planning and curriculum for 2018-19 PD Practice reflective strategies to wrap up the school year and build on	Kristin Myatt

CHS Technology

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental discussion including review of budget and fiscal deadlines for spending. Preparation for open house and students. Review of student IEP's	AM: Camden CSD Administration PM: Dave LaGatta
Sept. 6 <i>Full day (PK-12)</i>	Review data from final exams department wide and recommend revisions. Align DDP program between teachers to reflect consistency	Dave LaGatta
Oct. 20 <i>Full day (PK-12)</i>	Meet with middle school tech. dept. to discuss the possibility of developing a new middle school course centered upon the STEAM initiative with the focus to better prepare students for the HS tech program	Dave LaGatta Ben Mitchell
Oct. 31 <i>½ day (5-12)</i>	Investigate the MVCC course on drones, UA101, <u>Intro to Unmanned Aerial Systems</u> and the possibility of offering the same as a dual credit course in the 2018-19 school year at Camden High.	Dave LaGatta Shane McGovern (MVCC Rep.)
Dec. 12 <i>½ day (PK-12)</i>	Meet with middle school tech department to continue the activities of Oct. 20.	Dave LaGatta Ben Mitchell
Jan. 26 <i>½ day (PK-4)</i>	NA	NA
Feb. 14 <i>½ day (PK-12)</i>	Meet with middle school tech department to continue the activities of Dec. 12. End goal -- new course outline.	Dave LaGatta Ben Mitchell
Mar. 16 <i>½ day (PK-12)</i>	QUAD C Nano Center tour.	Ben Mitchell
May 18 <i>½ day (PK-12)</i>	Review information which was generated by the district wide STEAM committee which Jacob Bates is a member. Budget wrap up and preparation for final exam administration.	Jacob Bates

District Wide Art

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: NYS and National Standards, DREAM BIG in 2017-18 school year Prepare for 2017-18 school year, open house, check IEPs	AM: Camden CSD Administration PM: Amy Andrews
Sept. 6 <i>Full day (PK-12)</i>	Status of Virtual Art Gallery Curriculum goals for 2017-18 STEAM Incorporation Assessment Review	Amy Andrews
Oct. 20 <i>Full day (PK-12)</i>	Virtual Art Gallery- Kelly Hoehn (if possible) Share STEAM Lesson Curriculum Review	Amy Andrews
Oct. 31 <i>½ day (5-12)</i>	Upload images to new Virtual Art Gallery Share best practices- Literacy Focus	Amy Andrews
Dec. 12 <i>½ day (PK-12)</i>	<ul style="list-style-type: none"> • Discuss Digitizing Teaching Materials (Google Docs/Drive) • Discuss presentation of student work for shows (format, procedures & organization) • Update images in Virtual Gallery (if time allows) 	Amy Andrews
Jan. 26 <i>½ day (PK-4)</i>	K-4 Curriculum Review Share best practices- Literacy Focus (if time allows)	Amy Andrews
Feb. 14 <i>½ day (PK-12)</i>	Scholastic Art Show visit @ Onondaga Community College	Amy Andrews
Mar. 16 <i>½ day (PK-12)</i>	Discuss preparations for K-12 Art Show Preparation for Annsville Art Show	Amy Andrews
May 18 <i>½ day (PK-12)</i>	2018 Art Show Reflection Year in Review- goal setting both individually and departmentally Discussion of PD needs for 2018-19 school year	Person responsible for arrangements: Amy Andrews

District Wide Foreign Language

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental Discussion preparation for the 2017-2018 school year	AM: Camden CSD Administration PM: Kelly Doran Jessica Potter
Sept. 6 <i>Full day (PK-12)</i>	Review changes to curriculum Analyze data Review assessments and rosters and discuss possible changes	Kelly Doran Jessica Potter
Oct. 20 <i>Full day (PK-12)</i>	Textivate – website that creates activities to help with reading comprehension (STEAM and literacy) Review Comprehensible Input workshop from July Work on embedding and aligning new strategies to our curriculum	Jessica Potter
Oct. 31 <i>½ day (5-12)</i>	Grant writing – review and apply for grants that will assist our program (STEAM & Dream Big)	Charlene Reece
Dec. 12 <i>½ day (PK-12)</i>	Literacy strategies – work on incorporating non-fiction realia/authentic texts, find texts on Reading/az.com (literacy)	Melanie Callahan
Jan. 26 <i>½ day (PK-4)</i>	N/A	N/A
Feb. 14 <i>½ day (PK-12)</i>	Foreign Language Week planning – come up with plans to promote language study for the district (Dream Big)	Kelly Doran
Mar. 16 <i>½ day (PK-12)</i>	Research based practices – collaborate with teachers from other local districts (PBL, new standards / frameworks initiatives)	Jessica Potter
May 18 <i>½ day (PK-12)</i>	Discussion of PD needs for 2018-19 school year	Kelly Doran

District Wide Guidance & Counseling Department

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental Discussion preparation for the 2017-2018 school year	Camden CSD Administration PM: Caitlin Haggerty Christine Kio Michelle Williams
Sept. 6 <i>Full day (PK-12)</i>	Elementary – Transition Planning Middle - Crisis Team Mtg./Opening Activities High – Opening Activities	Caitlin Haggerty Christine Kio Michelle Williams
Oct. 20 <i>Full day (PK-12)</i>	Elementary – District Wide Career Fair Planning Middle – Career Fair Planning/Bullying & Classroom Activity Review & Updates High – Classroom Activity Review & Updates	Caitlin Haggerty Christine Kio Michelle Williams
Oct. 31 <i>½ day (5-12)</i>	K – 12 – Google Docs Training	Kelly Hoehn
Dec. 12 <i>½ day (PK-12)</i>	K – 12 – Increased Mental Health Needs (current policies, procedures resources, & after hour plans)	Caitlin Haggerty Christine Kio
Jan. 26 <i>½ day (PK-4)</i>	Elementary – Guest Speaker – Q Center	Caitlin Haggerty
Feb. 14 <i>½ day (PK-12)</i>	Elementary – Classroom Activity Review & Updates Middle – Master Schedule/Assessment & review of student mental health needs (possible webinar) High – GPA/College Transcripts	Caitlin Haggerty Christine Kio Michelle Williams
Mar. 16 <i>½ day (PK-12)</i>	K-12 - Conference	Individual Dept. Members Register through My Learning Plan
May 18 <i>½ day (PK-12)</i>	Elementary – Classroom Activity Review & Updates/Transition Planning Middle – Master Schedule/Transition Planning High – Class Night/Transition Planning/Master Schedule	Caitlin Haggerty Christine Kio Michelle Williams

District Wide Health & Physical Education

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Departmental Discussion preparation for the 2017-2018 school year (Schedule, new initiatives, schedule track meet dates, shared equipment, etc.)	AM: Camden CSD Administration PM: Kate Wilson
Sept. 6 <i>Full day (PK-12)</i>	CHS Strength and Conditioning Room Training- How to implement basic exercises into Elem, MS and HS PE (new vocabulary, new activities, new expectations) CMS/ CHS Health Meeting- curriculum, shared materials, necessary trainings, etc... Building staff meetings, welcome back, etc. Building level PE Meetings (curriculum planning, etc.) Planning for parent activity (i.e. Open House)	Presenter: Aaron Linder Aaron Fiorini
Oct. 20 <i>Full day (PK-12)</i>	<ul style="list-style-type: none"> • District Wide PE Staff Development- low ropes course training led by Aaron Fiorini- if facilities are not available, staff will address the following: • Kelly Hoehn Presentation: PE in the Classroom • CMS/ CHS Health Meeting- curriculum, shared materials, necessary trainings, etc... 	Kelly Hoehn
Oct. 31 <i>½ day (5-12)</i>	CHS Archery PD- Update curriculum, develop new graphic organizers for students CMS PE- Golf PD- Update curriculum, develop new graphic organizers for students K-4 PE- Gymnastics- Update curriculum, new equipment, new lesson set up	Kate Wilson
Dec. 12 <i>½ day (PK-12)</i>	K-12 Department Meeting- follow up on technology workshop- what is working? How are staff members incorporating ideas?	Kate Wilson
Jan. 26 <i>½ day (PK-4)</i>	Fast Fitness Trainings- Elementary Level	Aaron Fiorini Kate Wilson
Feb. 14 <i>½ day (PK-12)</i>	Departmental Discussions on planning and curriculum. Fast Fitness Trainings- Elementary Level	Kate Wilson
Mar. 16 <i>½ day (PK-12)</i>	K- 12 Spring Department Meeting <ul style="list-style-type: none"> - Share info from NYS AHPERD Conferences - 2018-2019 Needs- budget, PD, Grade level PE Meetings CMS and CHS Health Meetings	Kate Wilson
May 18 <i>½ day (PK-12)</i>	Discussion and organization K-8 PE- Track and Field Meet Planning & Preparation CMS and CHS Health planning and discussion 9-12 Archery and Strength and Conditioning Trainings- updates, changes, new activities	Aaron Fiorini Kate Wilson

District Wide Library Media

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: Short Departmental discussion regarding beginning of year updates. Libraries to update individual websites for new year	AM: Camden CSD Administration PM: Jennine Bloomquist
Sept. 6 <i>Full day (PK-12)</i>	Check individual building database access, OPAC student records, and upload new materials	Jennine Bloomquist
Oct. 20 <i>Full day (PK-12)</i>	AM: MOBOCES CIS Makerspace Materials. A review of what Model Schools/CIS has for borrowing. PM: Camden Librarians: embedding technology into curriculum, STEM projects	AM: MO CIS PM: Camden Librarians S. LeBlanc
Oct. 31 <i>½ day (5-12)</i>	MS: PBL with ELA; Spelling Bee Planning HS: NexGen ELA Standards will change instruction	N. Burt Jennine Bloomquist
Dec. 12 <i>½ day (PK-12)</i>	Britannica rep—new product in NovelNY databases next year	Darcy Carlson Jennine Bloomquist Heather Wieland
Jan. 26 <i>½ day (PK-4)</i>	How NexGen ELA standards will change current instruction at elementary level Erica to stay at Camden El to present on building technology use	Roundtable MBrost Camden El: Erica Sexton
Feb. 14 <i>½ day (PK-12)</i>	Worldbook rep—using WorldBook products in grade level research	J. Gummo Jennine Bloomquist Heather Wieland
Mar. 16 <i>½ day (PK-12)</i>	MAD-ONE BOCES SLS Librarians/Library Assistant Workshop	S. LeBlanc Jennine Bloomquist
May 18 <i>½ day (PK-12)</i>	Librarians: End of year reflection; PDP development for 2018-19 TA's: LAS inventory/OPALS update Review	L: Heather Wieland T: LAS L: Jennine Bloomquist T: L Confer

District Wide Music

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school PM: update school website information for the school year <i>National Association for Music education</i> items and public awareness for dept. events. New York State School Music Association templates for press All classrooms will be ready for the school year	AM: Camden CSD Administration PM: Matt Donaleski
Sept. 6 <i>Full day (PK-12)</i>	Introduction of plans Budget Planning for festivals and meetings for MCMEA Expectations for the year will be outlined Websites will be updated to reflect personnel changes and program adjustments	Matt Donaleski
Oct. 20 <i>Full day (PK-12)</i>	Madison County Music Educator’s Workshop with various sessions including: Instrument repair/maintenance, reading sessions, keynote speaker	Presenter: MCMEA M. Hawthorne
Oct. 31 <i>½ day (5-12)</i>	Online music applications MCMEA festival plan General department meeting	Matt Donaleski
Dec. 12 <i>½ day (PK-12)</i>	Project based learning assessment tool. Redefining curriculum to assess learning skills	Matt Donaleski
Jan. 26 <i>½ day (PK-4)</i>	MIDI technology and software for the classroom	Rick Rudka
Feb. 14 <i>½ day (PK-12)</i>	General department meeting All county names, festival fees, and NYSSMA names to be submitted before February break	Matt Donaleski
Mar. 16 <i>½ day (PK-12)</i>	-Members of the department will set calendar dates for next year for all New York State School Music Association festivals, all-county functions, fundraisers, concerts, musical, and field trips. -A calendar of events will be submitted to all buildings to be posted on their respective calendars as well as the district calendar. Topic: new technology in Music education including: Digital recording devices, online subscriptions, iPad apps	Matt Donaleski

<p>May 18 <i>½ day (PK-12)</i></p>	<p>The music department will determine and set goals for the 2016-2017 school year</p> <p>A clear set of goals will be outlined in a plan created by the whole department</p>	<p>Presenter:</p> <p>Person responsible for arrangements: M. Donaleski</p>
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District Wide Teacher Aides & Assistants

Dates:	Activity or Specific Plan	Presenter/Facilitator
Sept. 5 <i>Full day (PK-12)</i>	AM: Welcome back assembly at the high school	Camden CSD Administration
Sept. 6 <i>Full day (PK-12)</i>	Prep for Students/PD Now	
Oct. 20 <i>Full day (PK-12)</i>	Technology Training – Google Docs, Chrome Book etc.	Nick Pulizzi
Oct. 31 <i>½ day (5-12)</i>	Department Gathering – All SPED Teachers, Assistant, and Aides	SPED Department Facilitated
Dec. 12 <i>½ day (PK-12)</i>	Department gathering – Sharing/Learning Styles	SPED Department Facilitated
Jan. 26 <i>½ day (PK-4)</i>	PD Now	
Feb. 14 <i>½ day (PK-12)</i>	PD Now	
Mar. 16 <i>½ day (PK-12)</i>	Autism Training	Nick Pulizzi
May 18 <i>½ day (PK-12)</i>	PD Now	